

Class of 2023



BCHS Student Handbook



BCHS Administrative Staff

Allen Murphy, Principal
Carrie Dopson, Vice Principal
Denise Mann, Asst. Principal
Wayne Peterson, Asst. Principal

Guidance Staff

Diane Wells, Guidance Counselor
Jerrell Armont, Guidance Counselor
Becki Crews, ESE Counselor
Debbie Charko, Career Specialist/Testing





The Freshmen Approach at Baker County High School

The mission of Baker County High School is to encourage student attendance, foster appropriate student attitudes, and facilitate academic workplace achievement. We believe that 9th grade is a critical foundation for a student's education, therefore, we have developed a structured program to encourage the success of all 9th grade students. Students take the standard courses in English, Math, and Science. Course placement can be amended based on FSA scores. In addition, entering 9th Graders will take Physical Education/Personal Fitness (required for Graduation), Florida History, Critical Thinking Skills and Digital Information Tech (**DIT can be used as the required Performing Art credit and the required Online credit**). Ninth grade students entering high school who are placed in the full-time Honors Track program will also take Spanish 1.

Students involved in Agriculture and/or Band while at BCMS will be eligible to request continuing these courses of study when entering BCHS. Students interested in participating in AF JROTC, Chorus, 2/D Art, Design Core, Firefighting 1 or Auto Maintenance 1 will be eligible to request enrollment. Students interested in beginning the Teacher Cadet Academy will need to complete an application. Requesting enrollment in these courses does not guarantee placement. Students participating in Band will **NOT** be able to take Chorus as a 9th grade student..

A standard 9th grade schedule consists of a combination of:

- 1) **English 1** 1001310 **OR English 1 Honors** 1001320
- 2) **Algebra I** 1200310, **Algebra 1A** 1200370 **OR Geometry Honors** 1206320
- 3) **Integrated Science 2** 2002420 **OR Biology I Honors** 2000320
- 4) **Digital Information Technology** 8207310
- 5) **Personal Fitness** 1501300 / **Team Sports** 1503350
- 6) **Florida History** 2100350/ **Multicultural Studies** 2104600
- 7) **Personal, Career and School Development** 0500500
- 8) **Spanish 1** 0708340 *(Honors Track)
- 9) **Intensive Reading** 1000410 (if applicable)

Level 1 students will be scheduled to Intensive Reading.

- 10) **Optional Elective Choices:** Band 1, Art, Agriscience Foundations, AF JROTC, Chorus, Design Core Services, Firefighter 1, Auto Maintenance 1 and Teacher Cadet (by application).

SCHEDULE CHANGE POLICY

Core academic classes are limited by legislation referred to as the Class Size Amendment Act to no more than 25 students. Therefore, once students have selected their courses and the master schedule is built to accommodate these requests, in order to maintain balance, schedule changes will only be granted under very specific circumstances.

Schedule changes **may** be appropriate in the following cases:

1. A student has not met the prerequisites for the course.
2. A student needs a course at a specific grade level in order to graduate.
3. A student has failed a course and must repeat the course.
4. A student is enrolled in a course that he/she has already earned credit.

In the case of one of the above, schedule change requests outlining the situation should be completed and submitted within the **first week of the semester**.

Schedule changes **may not** be appropriate in the following cases:

1. A student is enrolled in a course that has the potential to lower his/her GPA.
2. A student does not like his/her teacher.
3. A student is failing a course because he/she believes the course is too hard but has not completed all of his/her classwork and homework.
4. A student is not succeeding in a course but has not taken advantage of after school opportunities and extra credit.

In the case of one of the above, a parent-teacher conference should be set up in order to address any issues and analyze the student's grades and/or behavior in the class.



ATTENDANCE POLICY

The Baker County School District is dedicated to providing the best educational environment for all students in our county. Regular attendance is essential for students to be successful at Baker County High School. We realize the primary responsibility for school attendance rests with parents, but we are dedicated to assisting parents in their efforts by providing them with timely information.

Florida Statutes, Section 1003.21, states that all children must attend school regularly during the entire school term. The goal of the Baker County School District is to continually monitor student attendance and take the necessary actions to ensure all students, ages 6-18, are given the opportunity to receive the best education possible. Parents will be informed by mail when their student has missed 5 unexcused absences to one or more classes. A meeting will be held with the Assistant Principal in charge of attendance when the student reaches 8 unexcused absences and the parent and student will be required to attend. On the 10th unexcused absence parents will again be notified by mail and will be required to appear before the Student Attendance Review Board (SARB), a multi-agency committee. **Students who exceed the 10th unexcused absence will be referred to the Superintendent's office as truant, a truancy petition will be filed and the parent and student will be required to appear before Judge Williams in Truancy Court. The Attendance Policy at Baker County High School also states that any student whose unexcused absences exceed nine (9) per semester in any assigned class(es) will not receive credit for the class(es).**



Florida law defines “habitual truant” as a student who has 15 or more unexcused absences within 90 calendar days with or without the knowledge or consent of the student’s parent or guardian, and who is subject to compulsory school attendance. Section 1003.27, F.S., requires each school principal or designee to notify the district school board of each minor student accumulating 15 unexcused absences in a period of 90 calendar days or who drops out of school. The district school superintendent must provide the names and identifying information of these students to the Department of Highway Safety and Motor Vehicles (DHSMV). **DHSMV may not issue a driver license or learner permit, or may suspend the driving privileges of any reported student until the student has satisfied regular school attendance requirements as outlined in Section 322.091, F.S.**

Absences:

Attendance is taken each class period and a student must attend at least half of a period (25 minutes) to be considered present for the period.

Notes from parents or guardians will not be accepted to excuse a student’s absence. An absence will be determined to be excused if it meets one of the following criteria:

1. Illness of a student, documented by a licensed physician, mental health professional, or health department employee attesting to the illness, infection with a communicable disease, or injury to the child;
2. A copy of a funeral notice or obituary accompanied by a note from the parent/ guardian indicating death in the family resulting in the absence of the child;
3. A written statement from a lawyer or representative of the court system indicating the child was absent due to a legal or judicial proceeding.
4. Written information documenting a religious activity that occurs during the time that school is in session which required an absence for religious instruction or religious holiday. Prior approval is required.
5. Participation in a school sponsored event must be documented with the sponsor/coach in charge of the activity. **In order to participate in student activities, a student must have a cumulative GPA of 2.0.** It is the responsibility of the sponsor/coach to ensure any student participating has the required 2.0 GPA. It is the responsibility of the student to make arrangements for completing the classroom work assigned during his/her absence from a school sponsored activity.

Written documentation of one of the above reasons for absence must accompany the student to school **within five days** following the absence in order to be considered excused. Phone calls in lieu of a note will **not** be accepted.

Tardies:

If a student is more than ten (10) minutes late to any class and does not have an excused note, it will be considered as skipping and reported to the administration. When a student receives four (4) tardies to a class in a nine week period he/she will receive a discipline referral.



Make up Work:

1. It is the student's responsibility to initiate the process for making up work missed.
2. The student will be given one day for each absence to complete all class work and/or assignments missed. The first day upon returning to school will not count as one of those days except for pre-announced exams.
3. The process of making up class work will not be at the educational expense of other students. The student should arrange a schedule with his/her teachers to make up work. Such schedules may include before and after classes, at lunch time, before and after school.

If a student anticipates an absence, he/she will make prior arrangements with teachers involved to complete, in advance, as much class work as practical for the days to be missed.

CHECK-IN PROCEDURES

Students are expected to arrive at school on time. Students arriving late to school must check in at the gate before going to class. **Students arriving to class after 7:55 a.m. will be considered absent for 1st period.** **Students who are checked out and return to school must check back in at the gate prior to attending class.**

CHECK-OUT PROCEDURES

Only the individuals listed on a student's yellow card will be permitted to check out a student. These individuals must present a driver's license or identification card to the front office to sign out that student. Students who are checked out early from school must be signed out by a parent/guardian prior to their release. **Students checked out prior to 2:00 p.m. will be marked as an unexcused absence to the appropriate periods based on the time of check-out.** Students who are checked out for doctor's appointments must present a doctor's verification slip when returning in order to receive an excused absence. **Telephone calls and parent notes will only be accepted in emergency situations to check out students.** These calls/notes must be approved by an administrator using the student's Secret Password. If a note is written it must contain contact information for verification purposes. If a student is 18 years of age or older a parent will need to be contacted and the student will need to receive Administrator approval before the student will be allowed to check out.

DRESS CODE

The dress code of the Baker County School District is an attempt to create a wholesome environment for the education of our youth. Each student is expected to come to school in a neat, clean fashion and wear shoes at all times. Students are prohibited, while on the grounds of a public school during the regular school day, from wearing clothing that exposes underwear or body parts in an indecent or vulgar manner or that disrupts the orderly learning environment.



PANTS

- ☒ Slacks, jeans (no holes above the knees)
- ☒ Shorts (hemmed no higher than 6" from the middle of the kneecap)
- ☒ All pants are to be securely in place without undergarments (including boxers or gym shorts) visible at any time and fastened properly. **If pants have to be physically held up, they are NOT in compliance with the dress code.**
- ☒ No tights, leotards or leggings may be worn as pants. In order for these items to be worn, they must be worn under a garment that meets dress code. Leggings are not to be worn as pants.
- ☒ Any slacks, jeans, shorts, dresses or shirts that reveal body imprints are not allowed.

SHIRTS

- ☞ Shirts or blouses may not ride above the beltline at any time. Bare midribs or abs are NOT acceptable at any time.
- ☞ No cleavage is to be shown at any time.
- ☞ All shirts must be worn without holes. Sheer or see-through outer garments must have undergarments that meet dress code (Camis do NOT meet dress code and are considered as undergarments)
- ☞ No tank tops, halter tops, tube tops, one sleeved shirts, half shirts, open-sided shirts or camis are allowed.

SKIRTS and DRESSES

- ☞ Skirt and dress length (including slits) should be longer than 6" above the middle of the knee
- ☞ The top part of any dress must meet dress code for shirts
- ☞ Sun-dresses without straps or backless dresses are not allowed. Tops and dresses must have straps that are at least 2 inches wide.

NOTES FOR ALL STUDENTS

All items of wearing apparel should be worn in good taste and not be obscene, vulgar, or detract from one's ability to learn or from the ability of others to learn. Examples of inappropriate wearing apparel include, but are not limited to, the following:

- ☞ Apparel with off-color remarks, pictures, or emblazoned with drug, alcohol, tobacco, or sexually related slogans or gang images
- ☞ Apparel displaying violent imagery
- ☞ Apparel with disparaging pictures or words which infringe on the ethnicity of others
- ☞ Bare feet, Bedroom slippers, and thin rubber flip flops are not permitted at any time
- ☞ Pajama pants or pants that look like sleepwear are prohibited.
- ☞ Bandanas or headbands
- ☞ Chains, spiked jewelry, jewelry/body piercing or other items that can create a hazard to self or others
- ☞ Hats, hoods, caps, visors cannot be worn in the buildings

Failure to meet minimum standards of dress code will result in the following consequences:

- a. **First Violation** – Student shall be given a verbal warning and the principal or designee shall call the student's parent or guardian. (Student will be required to change inappropriate garment)
- b. **Second Violation** – The student is ineligible to participate in any extracurricular activity for five days and the school principal or designee shall meet with the student's parent or guardian. Student will receive 1 day of ISD.
- c. **Third Violation or subsequent offenses** - The student shall receive 3 days of in-school suspension, be ineligible to participate in any extracurricular activities for 30 days and the school principal or designee shall call the student's parent or guardian and send the parent or guardian a written letter regarding the student's in-school suspension and ineligibility to participate in extracurricular events.

Students are not allowed to bring pocket knives, radios, tape players, beepers, skate boards, electronic games, guitars, tape/DC players, iPods, MP3 players, CDs, laser lights, sunglasses, or any trading cards to school. Please do not bring expensive items to school. Students are responsible for safeguarding their personal belongings. The principal will have the final decision as to "personal belongings" that may be harmful or a distraction to other students. This may include but will not be limited to sweatbands, wristbands, bandanas, safety pins, and other implements. Students are permitted to wear hats outside of the buildings at BCHS.



CELL PHONE USE

Cell phones must be turned off and kept out of sight between the hours of 7:25 am and 2:30 pm with the exception of students scheduled lunch times. At no other time or location on campus are they to be used. The phones in the Front Office are available to students during the school day.

Outside of lunch time in the cafeteria, students are not allowed to be on the phone (talk or text) even if they are speaking to a parent. Parents/ guardians are also able to leave messages for their students with the Front Office Secretary. Messages are delivered to students at approximately 10:30 and 2:15.

If the cell phone is being used to text, talk, or check the time during school hours with the exception of lunch time in the cafeteria, the student will receive a discipline referral. If the student refuses to cease use of a cell phone, he/she will receive a more severe punishment. This procedure also applies to items such as pagers, electronic games, BEATS (headphones), CD players, iPods, MP3 players, and other electronic devices. BCHS will NOT be responsible for lost, damaged, or stolen cell phones or other electronic devices.

BAKER COUNTY HIGH SCHOOL PBIS EXPECTATIONS



Attendance – Be here!

1. We expect every student to be on time and present to every class, every day.

Attitude – Be Nice!

1. We expect every student to show respect for themselves, peers, and all adults.
2. We expect every student to be kind to others and avoid any form of bullying and harassment.

Achievement – Do Your Job!

1. We expect every student to have required supplies to each class every day.
2. We expect every student to complete and turn in every assignment.
3. We expect every student to put forth his or her best effort in every class.
4. We expect every student to graduate.

HELPFUL HINTS

1. **Check the planner!** All students are required to purchase a planner to be used to write down assignments, activities completed in class and homework requirements. Parents are urged to check their child's planner to ensure all work has been completed.
2. **Skyward Parent Viewer:** Check your child's grades and attendance online through the parent viewer. Messages to teachers can also be sent via the parent viewer. It's a little thing that makes a BIG difference!
3. **Emergency Card:** Please be sure to complete a new yellow emergency card with current contact information. This will ensure teachers can contact parents in necessary.
4. **Communication:** Establish a line of communication with your child's teachers. Teachers are available via email or the skyward message center to answer questions or provide assistance.
5. **Weekly Progress Report:** Parents can subscribe to a weekly progress report via the skyward parent viewer.
6. **Check our website regularly at www.bakerk12.org.** Stay informed and hold your student accountable.
7. **Student Skyward Access:** Students also have access to the skyward online portal in order to keep up with assignments, grades and attendance. Please encourage your child to talk to teachers and TAKE OWNERSHIP OF HIS/HER EDUCATION!



ACADEMIC REQUIRMENTS FOR INITIAL BRIGHT FUTURES ELIGIBILITY

The Florida Bright Futures Scholarship Program consists of the three awards; Florida Academic Scholars Award (FAS), Florida Medallion Scholars Award (FMS), Florida Gold Seal Vocational Award (GSV). Each award has its own academic eligibility requirements, award amounts and funding length. A student may receive funding for only one award. The highest award earned by the student will be selected. In addition to meeting specific program eligibility requirement, students must also meet general eligibility requirements for receipt of state aid.

Public High School students may access their Bright Futures evaluation on the <https://www.floridashines.org> website. This web access allows public high school students to review their academic progress toward meeting Florida Bright Futures Scholarship Program initial eligibility requirements. In addition, students may view their progress toward meeting State University System course requirements for admission. Evaluations will be based on current program requirements and transcripts received from a student's high school.

Be sure to read all the information provided on this website regarding each award you would like to earn. Scholarship criteria is subject to annual legislative review. This website is updated as program changes are implemented. Meet with your high school guidance counselor to discuss your progress toward meeting the initial eligibility requirements.

CAREER ACADEMIES AND PROGRAMS

Career Academies and Programs offer students an opportunity, beginning in the 10th grade, to choose a high school program of study with a focus on occupational areas of interest. Career academies provide technical skills and relevant academic education that lead to employment and/or postsecondary education. Because students can focus their time and energy on an area of high interest, their successes are dramatic. Baker County High School Academies and Programs are:

Health Science Program
Firefighting Program
Agriscience Program
Aviation Program
Automotive Program
Business Program
Criminal Justice Program

Culinary Arts Program
Pre-Electrical Program
Digital Media Program
Interior Design Program
Global Logistics Program
Teacher Cadet Program

STUDENT CLUBS AND ORGANIZATIONS

Beta Club
CABA/FBLA
Christian Fellowship Club
FFEA Future Educators
SWAT
History Club
Skills USA (Auto)
FFA
Spanish

Interact Club
AFJROTC
HOSA
Youth Power

Mu Alpha Theta
FCCLA (Culinary)
Black History Club

COURSE OFFERINGS FOR NINTH GRADE

Course Title: English I Course No. 1001310

The purpose of this course is to provide English 1 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Course Title: English I Honors Course No. 1001320

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. **Honors and Advanced Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning. **Students are required to take the FSA-ELA Grade 9.**

Course Title: Algebra I Course No. 1200310

The purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **An end-of-course exam is required.**

Course Title: Algebra 1A Course No. 1200370

The purpose of this course is to allow the student two years to grasp the concepts of Algebra 1. Students will be able to earn two credits in math. **The end-of-the-course exam will be given at the end of the second math, Algebra 1B.**

Course Title: Geometry Honors Course No. 1206320

Prerequisite : A or B in Algebra I and must pass Algebra I EOC.

The purpose of this course is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course. Close attention should be paid to the introductory content for the Geometry conceptual category found

in the high school standards. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **An end-of-course exam is required.**

Course Title: Biology I Honors Course No. 2000320

Prerequisite: Honors Track for English and Math.

The purpose of this course is to provide students with advanced exploratory experiences and activities in the fundamental concepts of life. This course expands the biological concepts that were introduced in the elementary and Middle School and presents additional facts, concepts and generalizations. The content will include in-depth study of scientific method, scientific measurement, laboratory safety and use of apparatus, cell biology, cell reproduction, basic principles of genetics, biological changes through time, classification and taxonomy, microbiology, structure and function of plants, animals, and of the human body, and ecological relationships. **An end-of-course exam is required.**

Course Title: Integrated Science 2 Course No. 2002420

The purpose of this course is to provide laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret, and present the resulting data.

Course Title: Team Sports I Course No. 1503350

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

Course Title: Personal Fitness Course No. 1501300

The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success.

Course Title: Intensive Reading Course No. 1000410

Prerequisite: Teacher/administrative placement only

The purpose of this course is to provide remedial instruction and practice in reading skills for students two or more years below grade level in reading comprehension. The content should include, but not be limited to content identified by diagnosis of each student's needs for remedial instruction specified in the academic improvement plan, and test-taking skills and strategies for reading.

Course Title: Personal, Career and School Development No. 0500500

The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The content should include, but not be limited to, the following: knowledge of self and others, development of positive attitudes, family relationships, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, life management skills, employability skills, and career planning.

Course Title: Florida History Course No. 2100350 - The primary content emphasis for this course pertains to the study of the chronological development of the state of Florida by examining the political, economic, social, military and cultural events that affected the state. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the progression of Florida including, but not limited to, the evolution of Florida's diverse heritage through Spanish, French, British and American occupations, Florida's Native American population, United States annexation and territorial experience, statehood and an analysis of Florida's first constitution, Florida's system of slavery, Florida under the Confederacy and Reconstruction, Florida's role as a part of the new South, technological and urban transformations of the state, the evolution of Florida lifestyles and ideals over the centuries, the historic evolution of the Florida economy, Florida's diverse geographic regions and population groups, state government, modern day Florida's successes and challenges, and the projection of Florida's future development.

Course Title: Multicultural Studies No. 2104600

The grade 9-12 Multicultural Studies course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the chronological development of multicultural and multiethnic groups in the United States and their influence on the development of American culture.

Course Title: Digital Information Technology Course No. 8207310

Used as the required Performing Art credit and the required Online credit.

This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information based society. Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.

Course Title: Spanish I Course No. 0708340

Prerequisite: Honors Track for English, Math and Science.

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Course Title: Band

Required: Director's approval. Director will be visiting the Middle School. A prerequisite for any band class must be successfully completing a Middle School Band program. If someone is involved in another Baker County High School activity that would prohibit them from participating in the marching band they must acquire permission from the director prior to joining band. A week long camp during the summer is required.

Course Title: Agriscience Foundations Course No. 8106810

Required: Recommendation from BCMS Instructor.

This course will serve as the introductory course REQUIRED before acceptance into either the Horticulture or Ag-Tech program. Instruction includes agricultural history, global agriculture importance, career opportunities, safety, food science, ecosystems, wildlife, animal science, aquaculture, horticulture basics, pest management, agricultural marketing and FFA. This class will also count as a **science credit**. Membership in FFA is expected.

Course Title: Aerospace Science 1 (AFJROTC) Course No. 1800300

The purpose of this course is to enable students to develop knowledge of the historical development of flight and the role of the military in history. Students also develop knowledge of the AF JROTC, individual self-control, citizenship, wellness, health, and fitness. Students practice basic drill techniques and conduct military ceremonies.

Course Title: Art 2/D Comprehensive 1 Course No. 0101300

The purpose of this course is to enable students to communicate ideas and concepts through basic two-dimensional design and composition, and develop appreciation of exemplars in varied cultures and historical periods. The content will include, but not be limited to, the following: use of tools and materials, art vocabulary, varied two-dimensional media, technology, processes, and techniques, elements of art and principles of design, and historical and cultural perspectives.

Course Title: Design Services Core Course No. 8506405

This course is the core course of the fashion design services program. It is designed to develop competencies in the areas of the fashion design industry. It includes essential basic skills for working in design services, leadership and organizational skills, basic principles of design, textile characteristics and care, employability skills, relationship of human factors to design services, safe use of tools and equipment, and selection of appropriate materials

Course Title: Chorus Course No. 1303300

This year-long, entry-level class, designed for students with little or no choral experience, promotes the enjoyment and appreciation of music through performance of beginning choral repertoire from a variety of times and places. Rehearsals focus on the development of critical listening skills; foundational instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances.

Course Title: Introduction to the Teaching Profession Course No. 8909010 (Teacher Cadet Program)

This three to four-year program gives students the opportunity to explore careers in education, study the foundations of education, and investigate issues in the field. Teacher Cadets who earn an A or B in each class and an A or B on the program portfolio will be eligible to receive three college credits from FGC to replace EDF 1005, provided they earn at least twelve credits as an FGC student.

Course Title: Firefighter 1 Course No. 8918210

The introduction to firefighting program content includes, but is not limited to, orientation to the fire service, fire alarms and communication, vehicles, apparatus and equipment, fire behavior, portable extinguishers, fire streams, fundamentals of extinguishment, ladders, hoses, tools and equipment, forcible entry, salvage, overhaul, ventilation, rescue, protective breathing equipment, first responder emergency, medical techniques, water supplies, principles of in-service inspections, safety, controlled burning, and employability skills.

Course Title: Automotive Maintenance and Light Repair Course No. 9504110

The content includes but is not limited to broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.