



## Baker County Virtual School Expectations

The following information serves to help parents understand the enrollment expectations for Baker County Virtual School (BCVS). Students enrolled full-time must withdraw from their zoned brick-and-mortar school and enroll in Baker County Virtual School, which offers virtual learning through My District Virtual School (MDVS), provided by the North East Florida Educational Consortium. Students should meet the following expectations to foster a successful virtual learning experience.

### **Academic Expectations:**

- Maintain appropriate pace and a grade of a C or higher in all courses. The pacing guide is different for each class and reviewed during the welcome call.
- Live lesson attendance will be required for grades K-5, Language Arts and Mathematics; grades 6-8, Mathematics; Language Arts, and Science; grades 9-10, Language Arts; Algebra I, Geometry, Biology, and any EOC or FAST ELA review sessions. The live lesson schedule will be issued with the school calendar.
- Complete the active segments by the dates outlined in the attached Academic Calendar for 2024-2025.
- Complete the required number of courses for each year. High School- 6 courses per year, Middle School- 6 courses per year, and Elementary School- 5 courses per year.
- Complete a minimum of 20% in the first 28 days after activation with MDVS, or the system may automatically drop the student from the course.
- Tutoring sessions will be available during open office times. Students requesting a tutoring session should be prepared with personal or guided notes, attempted practice problems or a lab, or specific questions relating to the content found in a lesson.
- Students must uphold Academic Integrity as outlined in the BCVS Handbook.

### **Communication Expectations:**

- Students and parents will complete a welcome call during the first week of the course with each teacher for activation in the course. Each teacher will explain communication practices for their course.
- Students must complete discussion-based assessments (DBAs) before the module exam. Each teacher will instruct students on the correct procedures to complete a DBA.

### **Attendance Expectations:**

- The state of Florida mandates attendance. Elementary students are expected to work a minimum of 20 hours per week and maintain pace in a course. Secondary students are expected to work a minimum of 25 hours per week and maintain pace in a course.
- Attendance will be monitored on a weekly basis. Attendance is based on completed assignments for the previous week. A student is absent and considered off pace if no assignments are completed within a seven-day period.

### **Testing Expectations:**

- According to F.S. 1008.22, all state assessments are mandatory for public school students.
- Students must complete all progress monitoring (PM1,2, and 3) in-person for both ELA and Math assessments based on district and state requirements. (Please refer to testing dates in the attached Academic Calendar for 2024-2025.)
- Civics, US History, Algebra 1, Geometry, and Biology EOC exams count as 30% of the overall grade for the course. Students must attend all end-of-course review sessions as well as the FAST ELA review.

Signing below indicates the student and parent understand and agree to the academic, communication, attendance, and testing expectations for enrollment in Baker County Virtual School. If the student falls behind pace in any course, BCVS may require a face-to-face conference to determine if virtual learning is the best academic plan for the student.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature and Date

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature and Date

Please return this signed document via email to [bcvs@bakerk12.org](mailto:bcvs@bakerk12.org)